PREDICTING PERFORMANCE IN TEAM GAMES

The automatic coach

†Guillermo Jiménez-Díaz, ‡Héctor D. Menéndez, ‡David Camacho, †Pedro A. González-Calero

†Complutense University of Madrid, Computer Science Department, Madrid, Spain email: gjimenez@fdi.ucm.es, pedro@sip.ucm.es
‡Universidad Autónoma de Madrid, Computer Science Department, Madrid, Spain email:{hector.menendez,david.camacho}@uam.es

Keywords: videogames, clustering.

Abstract: A wide range of modern videogames involves a number of players collaborating to obtain a common goal.

The way the players are teamed up is usually based on a measure of performance that makes players with a similar level of performance play together. We propose a novel technique based on clustering over observed behaviour in the game that seeks to exploit the particular way of playing of every player to find other players with a gameplay such that in combination will constitute a good team, in a similar way to a human coach. This paper describes the preliminary results using these techniques for the characterization of player and team

behaviours. Experiments are performed in the domain of Soccerbots.

1 INTRODUCTION

Online games are the fastest growing market in entertainment. A key feature that explains online game success is their social nature. In these games, players collaborate and compete against other players around the world. An online multiplayer match can be arranged basically in two ways, either a group of friends configure their own match to play together, or an individual player joins a match from a list of matches currently in progress in the server.

Most online multiplayer games offer an entrance hub for matchmaking. The matchmaking process helps individual players to find a match where they are likely to have an enjoyable gameplay experience. The most sophisticated matchmaking services provide recommendations based on the player skill level. The best known skill rating system is the Elo system (Elo, 1978), adopted by the World Chess Federation to rank chess players, which is also used as a rating system for multiplayer competition in a number of computer games. The TrueSkillTM rating system (Herbrich et al., 2006) is an evolution of the Elo system and it is employed in the Xbox Live online gaming system.

Matchmaking based on the players skill level assumes that games have to be balanced in order to be

fun to play. However, this assumption is clearly restricted for multiplayer games, where different players usually adopt different roles in the team, and performance as well as gameplay satisfaction depends on the careful combination of roles. Just imagine a soccer team with only goalkeepers.

We propose to extend matchmaking in multiplayer online games with information about the particular abilities of the players that make them more apt for playing a given role in the team. For such a matchmaking approach it should be possible to infer the best role for a player based on his observed behaviour in the game. This paper demonstrates that it is possible to do using classification and clustering techniques.

The rest of the paper runs as follows. Next Section briefly introduces the classification and clustering techniques used in the paper. Section 3 describes the experimental setup in the Soccerbots domain, while Section 4 presents the experimental results. Finally, in Section 5, conclusions and future work are discussed.

2 CLUSTERING BEHAVIOURS

There has been used different approximations based on Machine Learning and Data Mining to model the player behaviour. These approaches, usually named human or robot behaviour modelling, has been applied in different domains like Robossocer simulations (Grollman and Jenkins, 2007; Aler et al., 2009; Leng et al., 2010). In this work some popular methods from Data Mining (Larose, 2005), such as clustering or classifiers algorithms, are combined to extract the behaviour of players during a game session, and to classify how they are is playing against their opponents. The proposed techniques are exemplified using simulations of soccer matches with robots, so the techniques are employed to characterize the behaviour of a team and its individual robots during a soccer match

To apply Data mining methods it is usually necessary to make an intensive phase of data preprocessing. Initially the information must be analysed and stored in some kind of database system, cleaned and separated. This preprocessing phase is used to avoid outliers, missclassifications and missing data. The second step is related to normalization. It allows to compare data features with different kind or range of values. Z-Score (Carroll and Carroll, 2002) and Min-Max (Han and Kamber, 2006) normalization methods are commonly used for preprocessing the data.

Both normalization algorithms takes the attribute records and they try to find a standard range for them. Min-Max has a fixed range, [0,1], while Z-Score depends of mean and standard deviation. These algorithms obtain the normalized values from data using the following equations:

• Min-max: It computes maximum and minimum values of the attributes and it applies the equation:

$$x' = \frac{x - min(X)}{max(X) - min(X)}$$

• Z-Score: It computes mean and standard deviation of the values and it applies the equation:

$$x' = \frac{x - mean(X)}{SD(X)}$$

Once data is preprocessed and normalized, a high number of possible data mining methods could be used to analyse it. We have selected some popular Classification and Clustering algorithms. C4.5 (Quinlan, 1993) and CART (Breiman and Stone, 1984) have been employed to extract information from different datasets. We have employed these methods to analyze the strategies of the whole teams using the match results, i.e. comparing the time in a particular zone, the number of kicks or the distance to the center of the field for each player. These algorithms allow to automatically compare (classify) how the teams are playing using the individual results from each player. The main problem with these algorithms is the length

of trees generated, C4.5 and CART algorithms are not able to directly process the huge amount of data (see Section 3), for this reason a *binning method* (Larose, 2005) has been used to control the tree's size.

Finally, clustering methods have been used to classify what kind of behaviour (offensive, defensive, or balanced) is deployed by a particular team in a match. Simple algorithms such as statistical algorithms (Expectation Maximization, EM) or K-means have been tested to compare the available matches. With these methods it is possible to establish the real behaviour of a team and then automatically classify them using their behaviour.

2.1 A short description on Clustering and Classification Algorithms

From the wide area of clustering and classification methods, only several well known algorithms have been selected to evaluate how these techniques can be used to automatically extract the behaviour of teams and the team members. From classification methods, some popular approaches are based on decision trees. In these algorithms a tree is built from scratch using a set of values that characterizes a feature. These trees are usually employed to extract a set of rules that later can be used to classify a new pattern. The algorithms used in this work to compare the results obtained by a particular team using their results in a gameplay are:

- C4.5 (Quinlan, 1993) is an extension of ID3 algorithm (Quinlan, 1986). Both algorithms use the concept of information entropy reduction. C4.5 has the main following characteristics: it produces a tree of more than one variable shape; for categorical attributes it produces a separated branch for each value of the categorical attribute; and it uses entropy reduction methods to select the optimal split. The entropy reduction method consists on (Larose, 2005):
 - Split the records into subsets by choosing a instance or candidate.
 - The mean information of each subset is calculated as the weighted sum of the entropies for the individual subsets.
 - Once the mean information is computed for all the candidates, the information gain for each of them is calculated, it is based on the entropy.
 - The candidate split that has the greatest information gain is chosen.
 - Finally, the process continues recursively until all the instances are classified.
- CART (Breiman and Stone, 1984) is another popular algorithm that builds a binary tree using op-

timal splits. These optimal splits are chosen according to a criteria based on a measure of the "goodness" of a candidate split at a node. This measure is calculated using the neighbor nodes and conditional probability on the records conditionated to these nodes. The optimal split is whichever split that maximizes this measure over all possible splits at the selected node. Recursively, CART splits the records in the training data set into subset of records with similar values for the target attribute (Larose, 2005).

Finally, the clustering algorithms used to classify the real observed behaviour in a set of gameplays (we call them the *team behaviour*) are:

- Expectation-Maximitation (Robert Hogg and Craig, 2005), or simply EM, is a blind clustering algorithm that tries to classify and create the clusters for the data. This algorithm is useful when data is hidden or missed. Initially, it takes a likelihood and tries to maximize it. The process consists on apply the two following steps iteratively until it finishes:
 - Expectation step: Calculate the expected value of the log-likelihood function and redefine it.
 - Maximization step: Find the parameter that maximizes the likelihood function.
- K-means (MacKay, 2003) is another popular and well known algorithm. It is a straightforward clustering guided method (usually by a heuristic or directly by a human) to try to classify data in a fixed number of clusters. The number of clusters can be predefined or it can be estimated using heuristics or other kind of algorithms, like genetic algorithms (Gonzalez-Pardo et al., 2010). This algorithm runs in 5 steps (Larose, 2005):
 - Define (fix) the number of clusters (k).
 - Assign k records to be the initial cluster center location.
 - For each record, find the nearest cluster center.
 - For each of the k clusters, find the cluster centroid, and update the location of each cluster center to the new value of the centroid.
 - Repeat the two last steps until a convergence criteria or a termination condition is reached.

3 EXPERIMENTAL SETUP

The approaches described in this paper has been tested using a dataset generated using Soccerbots.

Soccerbots¹ simulates the dynamics and dimensions of a regulation RoboCup small size robot league game. Two teams of five robots compete in a soccer field by pushing and kicking a ball into the opponent's goal. This simulator has been employed as a sandbox in several works related to the application of different machine learning techniques in multiagent systems (Aler et al., 2009; Leng et al., 2010).

The data has been extracted using SBTournament², a tool for generating Soccerbots tournaments and trace generation of robot behaviour. SBTournament extracts periodically the position, direction and velocity for every robot and the ball during a match. Additionally, the kick actions and goals are asynchronously extracted. SBTournament uses these traces to generate CSV files about every robot, team and matches played. Finally, the dataset employed in our evaluation has been enhanced computing some statistical data extracted from the CSV files, described below.

The dataset contains information about ~ 15000 matches played by 74 different teams implemented by students of Computer Science at Complutense University of Madrid during different academic courses.

There are three different types of information contained in the dataset:

Information about each robot. The dataset stores statistics about every robot that has participated in a match. For every match and every robot, we have the number of goals scored and kicks performed, the time the robot spent in its own field and opponent field and in its own and in the opponent goalkeeper area, the time the robot spent in "ball possession" and the average distance between the robot and the ball, the center of the field, its own goal and the opponent goal.

Information about each team during a match.

The information about each robot is compiled for generating the global statistics for each team during the match. These team statistics contain the aggregation and the average values from every feature extracted from the robots that make up the team, such as the number of goals scored and received by the team, the sum up of the team robot kicks, the average time that the team robots spent in their own field and in the opponent field or the total time that the team robots spent in "ball possession", among others.

Global information about every team. Using the

¹Soccerbots: http://www-2.cs.cmu.edu/~trb/
TeamBots/Domains/SoccerBots/

²SBTournament: http://gaia.fdi.ucm.es/ projects/soccerBots/SBTournament_1.2.zip

information about a team during all the played matches we generate a set of descriptive statistics that summarizes the global team behaviour. These statistics contains information about the number of goals scored and received by the team, the number of wins, lost and ties or the total number of kicks performed, among others.

For testing our clustering methods we have to choose the best soccer teams, as we will describe in Section 4.3. These teams have been selected from the winners of the tournaments³ celebrated every year at the Complutense University of Madrid with the robots implemented by the students –the robots employed to create the dataset.

4 RESULTS

The data previously described has been processed following the steps described in the next subsections in order to allow their automatic analysis.

4.1 Preprocessing

The CSV files described in Section 3 were separated in two groups: individual player results and team results. These data are used to analyze how the player behaviour influences on the team.

Owing to the fact that the program can be configured with different match time, the data needs to be normalized (see Section 2). A min-max standardization is the easiest way to join this data and it simplifies the binning methods, although other normalization method like Z-Score was used. Some characteristics in the data (like different time duration in matches played) affect negatively to mean and standard deviation in the normalization process.

4.2 Exploratory data analysis

4.2.1 The goals-kicks results

The first approximation of the data analysis reveals that there are few strategies with satisfactory results. These strategies are divided on defensive, balanced and offensive. It is worth noting that a player gets better scores when it drags the ball instead of kick it.

4.2.2 Type of player

The exploratory data analysis reveals that the players have different behaviours that can be related be-

tween them. Choosing these special situations, the data shows that a few of players have special features. These players are categorized in:

- *Keeper*: This player is always close to the goal area. It also kicks frequently the ball. The pattern is based on the attributes 'time spend in own goal', 'time spend in own field', 'distance to the ball', 'number of kicks', 'distance to the own goal'.
- *Defender*: This player usually stands in its field side, except when an opponent is close to the center or it takes the ball. The pattern is based on the attributes 'time spend in own field', 'time posession', 'distance to the center'.
- Midfield player: This kind of player has a random behaviour. Usually, the whole team is initially programmed to have only midfield players. The pattern is based on the attributes 'time spend in own field', 'time spend in own field', 'time posession', 'center distance'.
- Kicker-Forward: This kind of player usually stands in the opponent field side, close to the center. When it takes the ball, it tries to kick it. The pattern is based on the attributes 'time spend in opponent field', 'time posession', 'center distance', 'number of kicks', 'opponent goal distance'.
- Dragger-Forward: This player also stands in the opponent field side, but when it takes the ball, it drags the ball to the opponent goal. The pattern is based on the attributes 'time spend in opponent field', 'time posession', 'center distance', 'number of kicks', 'opponent goal distance', 'time spend in the opponent goal'.

4.2.3 Type of team

The team behaviour is similar to the player behaviour. Following the same analysis criteria, the teams can be divided into three different main categories:

- *Defensive*: This kind of team usually plays in its field side. It usually has a keeper and at least a couple of defenders.
- Offensive: This kind of team usually plays closed to the center. It has no keeper, and normally the players do not spend too much time in its own area.
- Balanced: A balanced team mixes the previous behaviour. This kind of team is the most difficult one to be (automatically) discriminated because the behaviour of the team can evolve from defensive to offensive, or vice versa, during the match.

³The final results of these tournaments are available at http://gaia.fdi.ucm.es/grupo/software.html.

4.2.4 Decision Trees (C4.5/CART)

The initial analysis shows different strategies that the teams have used. Therefore, it is important to classify them with their results. Decision trees allow to analyze the result of the classification showing rules that could be generated by a good or a bad result based on the initial data. Binning the data, the size of the tree generated by CART and C4.5 and their accuracy are shown in table 1.

Table 1: Leaves and accuracy percentage

	C4.5	CART
Goals Against	783 (87,7%)	121 (87,6%)
Goals For	2980 (57,6%)	277 (57,8%)

These results show that it is easier to classify a bad strategy than a good one. This result demonstrates that they have no similar behaviour to obtain their goals. For this reason, clustering methods have been selected to classify teams behaviour instead of their strategy.

4.2.5 Clustering (EC/K-Means)

After the strategy classification, the teams were classified using the clustering methods. The results are depicted in Table 2, which shows the results of several variations in EM and K-Means algorithms with team data. For every algorithm, it shows the number of clusters generated and the percentage of instances that belongs to the cluster (if there are more than one cluster, the percentage of each cluster has been indicated). First, Expectation-Maximization algorithm has been tested with all the data and with the normalized data. Finally, K-means classification has been tested choosing k values from 4 to 6 clusters.

Table 2: Clusters classification. For each algorithm, the table contains the number of clusters and the percentage of instances classified in each cluster.

Algorithm	Offensive	Defensive	Balanced
EM	1/30%	1/25%	2/33%,12%
EM (Nor.)	0	0	1 / 100%
4-Means	1/34%	1/25%	2/14%,27%
5-Means	1/32%	2/25%,13%	2/11%,20%
6-Means	2/27%,7%	2/23%,12%	2/11%,20%

Clustering shows that the teams have similar behaviours during the matches. The criteria of each behaviour is the described in previous section.

Clusters also show that there are teams that follow multiple behaviours and teams that only follow an specific behaviour. This result explains why it is difficult to classify the balanced behaviour. 6-means algorithm also classifies correctly the team results. This information helps us to find a good opponent for each team, and it will be used for the testing phase.

4.3 Tests

The best teams of the tournaments –described in Section 3– have been classified using previous approach. With the clusterings methods previously described the results are used to define what kind of opponents are "good" opponents against them.

4.3.1 Testing the model

Table 3 contains the statistics about the global results performed by the best teams. The best teams have achieved a high number of winnings and ties but a small number of looses.

Table 3: Best teams results

Team	Won	Lost	Tie
ISBCUnited	68,5%	1,75%	29,75%
JGDTeam	70,25%	3,5%	26,25%
WetTunaTeam	66,60%	5,25%	28,15%

The analysis results of the best teams behaviour based on 6-means is shown in Table 4. This table shows the percentage of team instances that belongs to each cluster over the total instance number. These tables show that the best teams have a defensive profile while their offensive profile is reduced. It could be the reason because they also have a high percentage of tie games.

Table 4: Best teams classification

Team	Offensive	Defensive	Balanced
ISBCUnited	3%	61,5%	35,5%
JGDTeam	11,11%	51,24%	37,65%
WetTunaTeam	7,98%	81,72%	10,3%

Tables 5 summarizes the behaviour of one of these teams defeated to the best teams selected for testing the model. The table shows the rate of winnings and their the classification of 6-means cluster for these teams. This simple analysis provides a good example about how the proposed approach can be helpful when it is necessary to find a good team.

• Table 5 shows the teams that have defeated ISBCUnited (course 2006/07). These results show that defensive teams are usually more efficient than offensive teams. Nevertheless, com-

Table 5: ISBCUnited best opponents

Team	Victories	Offensive	Defensive	Balanced
MetalTeam	12,5%	50,01%	20,98%	29,01%
AmigosDeGattuso	12,5%	5,88%	93,28%	0,84%
D2JTeam	12,5%	10,49%	88,89%	0,62%
DJBTeam	12,5%	11,42%	83,33%	5,25%
JMPTeam	12,5%	100%	0%	0%
FourtyTwoTeamCBR	6,25%	43,75%	16,75%	39,5%
EspartanosRBR	6,25%	9%	83,75%	7,25%

pletely and middle offensive behaviours also obtain goods results.

5 CONCLUSIONS AND FUTURE WORK

This paper have presented some preliminary results about the use of classification and clustering techniques employed for characterizing the behaviour of a player during a gameplay in order to find interesting players to play with. The techniques employed and their results seem to be promising. They can be applied to team-up human players or to find compatible bots to play with human players. We intend to explore the application of these techniques in other games with actual human data.

Our future work is related with the generation of promising teams. We want to create a team with players of different teams and check how a player influences in the composition of its team. This kind of automatic human-like behaviours analysis could be easily extended to other domains such as computer (online) games or virtual worlds.

ACKNOWLEDGEMENTS

This work has been partly supported by: Spanish Ministry of Science and Education under grant TIN2009-13692-C03-03, TIN2010-19872 and Spanish Ministry of Industry under grant TSI, 020110-2009-205.

REFERENCES

Aler, R., Valls, J. M., Camacho, D., and Lopez, A. (2009). Programming robosoccer agents by modeling human behavior. *Expert Systems with Applications*, 36:1850– 1859.

- Breiman, L., F. J. O. R. and Stone, C. (1984). *Classification and Regression Tree*. Wadsworth & Brooks/Cole Advanced Books & Software.
- Carroll, S. R. and Carroll, D. J. (2002). Statistics Made Simple for School Leaders. Rowman & Littlefield.
- Elo, A. E. (1978). *The rating of chess players: Past and present*. Arco Publishing, New York.
- Gonzalez-Pardo, A., Granados, A., Camacho, D., and Rodrguez, F. D. (2010). Influence of music representation on compression-based clustering. In *IEEE World Congress on Computational Intelligence*, pages 2988 2995. IEEE.
- Grollman, D. H. and Jenkins, O. C. (2007). Learning robot soccer skills from demonstration. In *International Conference on Development and Learning*, pages 276–281.
- Han, J. and Kamber, M. (2006). *Data mining: concepts and techniques*. Morgan Kaufmann.
- Herbrich, R., Minka, T., and Graepel, T. (2006).
 Trueskilltm: A bayesian skill rating system. In Schölkopf, B., Platt, J. C., and Hoffman, T., editors, Advances in Neural Information Processing Systems 19, Proceedings of the Twentieth Annual Conference on Neural Information Processing Systems, pages 569–576. MIT Press.
- Larose, D. T. (2005). *Discovering Knowledge in Data*. John Wiley & Sons.
- Leng, J., Fyfe, C., and Jain, L. (2010). Reinforcement learning of competitive skills with soccer agents. In *Knowledge-Based Intelligent Information and Engineering Systems*, volume LNCS 4692, pages 572–579. Springer.
- MacKay, D. (2003). *Information Theory, Inference and Learning Algorithms*. Cambridge University Press.
- Quinlan, J. R. (1993). C4.5: Programs for Machine Learning. Morgan Kaufmann Publishers.
- Quinlan, R. J. (1986). Induction of decision trees. *Machine Learning*, 1:81–106.
- Robert Hogg, J. M. and Craig, A. (2005). *Introduction to Mathematical Statistics*. Pearson Prentice Hall.